

## ADVANCED STUDY IN PROFESSIONAL EDUCATION LEADING TO INITIAL LICENSURE

The standards in this section apply to programs such as fifth-year or other reeducation programs for individuals completing initial licensure requirements within an advanced degree. These candidates will already possess a non-teaching degree in a specialty area taught in P-12 schools and now seek to become professional educators. The education unit may recommend candidates who successfully complete such approved advanced programs to be licensed by the Education Standards and Practices Board in the same manner as those completing approved programs at the baccalaureate level.

- 1 The program requires that candidates possess a minimum of a baccalaureate degree in a specialty area taught in P-12 schools, that degree having been granted by a state-approved program. The North Dakota institution offering the advanced program in professional education will determine and document that the candidates' existing degree meets all of the same specialty area requirements as its own state-approved program in that area.
- 2 The program requires a minimum of twenty-two semester hours (22 SH) of professional education study, including sequenced field experiences. The professional education sequence shows evidence of advanced level rigor and meets or exceeds the minimum North Dakota licensure requirements for professional education detailed in the Education Standards and Practices Board Administrative Rules, Section 67.1-02-02-02 subparagraph 1.c.
- 3 The program requires methods and strategies of teaching appropriate to the specialty area and grade level of students served in that specialty area and meets or exceeds the minimum North Dakota licensure requirements for teaching methods in the Education Standards and Practices Board Administrative Rules Section 67.1-02-02-02 subparagraph 1.b.
- 4 The program reflects the National Council for the Accreditation for Teacher Education (NCATE) standards for the preparation of professional educators and the education unit's plan for performance assessment of candidates.
- 5 The program meets requirements for rigor, scholarship and research equivalent to those in the institution's other advanced programs for educators.

### History

Revised August 12, 2005, mandatory for visits July 1, 2006.

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